



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

GFs Godavari College of Engineering, Jalgaon

- Name of the Head of the institution **Dr. Vijaykumar Hari Patil**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **02572212999**
- Mobile no **9373950013**
- Registered e-mail **gcoe1999@gmail.com**
- Alternate e-mail **patildrvijay76@gmail.com**
- Address **P-51, M-Sector, Additional MIDC Area, Bhusawal Road**
- City/Town **Jalgaon**
- State/UT **Maharashtra**
- Pin Code **425003**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status **Self-financing**
- Name of the Affiliating University **Dr Babasaheb Ambedkar Technical University, Lonere**
- Name of the IQAC Coordinator **Mr. Tushar A. Koli**
- Phone No. **02572212999**
- Alternate phone No. **02572213500**
- Mobile **9423185087**
- IQAC e-mail address **kolitushar09@gmail.com**
- Alternate Email address **Nil**

3.Website address (Web link of the AQAR (Previous Academic Year)) <https://www.gfgcoe.in/>

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://www.gfgcoe.in/wp-content/uploads/2023/07/Academic_Calendar_2022-23_GFsGCOE_Sem_I_NEW.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.43	2018 29/11/2023	30/11/2018	29/11/2023

6.Date of Establishment of IQAC **11/07/2016**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of [View File](#)

IQAC

9.No. of IQAC meetings held during the year 04

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Creating awareness about NPTEL / SWAYAM and other online courses amongst Staff and Students and improving their participation. Encouraging staff for academic upgradation, research participation and to publish technical papers. Different training and quality grooming initiatives for Placement Enhancement Technical Events for students to showcase their talent Improving Industry Institute Interaction

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
career guidance and industry placement process	Increased participation in Placements
Planning for Technical Event for students	Technical Grooming
Planning for International conference	Updation of research
Research Quality Improvement through Academic Upgradation	Many Research Scholars are pursuing their Ph.D. career guidance and industry placement process Increased participation in
Alumni Meet	Alumni support
Preparing students for professional certification	edX and nptel certifications are completed by students and staff

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
Local Management Committee	02/05/2024

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	GFs Godavari College of Engineering, Jalgaon
• Name of the Head of the institution	Dr. Vijaykumar Hari Patil
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02572212999
• Mobile no	9373950013
• Registered e-mail	gcoe1999@gmail.com
• Alternate e-mail	patildrvijay76@gmail.com
• Address	P-51, M-Sector, Additional MIDC Area, Bhusawal Road
• City/Town	Jalgaon
• State/UT	Maharashtra
• Pin Code	425003
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Self-financing
• Name of the Affiliating University	Dr Babasaheb Ambedkar Technical University, Lonere

• Name of the IQAC Coordinator	Mr. Tushar A. Koli				
• Phone No.	02572212999				
• Alternate phone No.	02572213500				
• Mobile	9423185087				
• IQAC e-mail address	kolitushar09@gmail.com				
• Alternate Email address	Nil				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.gfgcoe.in/				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.gfgcoe.in/wp-content/uploads/2023/07/Academic_Calendar2022-23_GFsGCOE_Sem_I_NEW.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.43	2018 29/11/2023	30/11/2018	29/11/2023
6.Date of Establishment of IQAC			11/07/2016		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines	Yes				
• Upload latest notification of formation of IQAC	View File				
9.No. of IQAC meetings held during the year	04				

<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	<p>Yes</p>	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	<p>No File Uploaded</p>	
<p>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</p>	<p>No</p>	
<ul style="list-style-type: none"> • If yes, mention the amount 		
<p>11. Significant contributions made by IQAC during the current year (maximum five bullets)</p>		
<p>Creating awareness about NPTEL / SWAYAM and other online courses amongst Staff and Students and improving their participation. Encouraging staff for academic upgradation, research participation and to publish technical papers. Different training and quality grooming initiatives for Placement Enhancement Technical Events for students to showcase their talent Improving Industry Institute Interaction</p>		
<p>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</p>		
Empty space for plan and outcome		

Plan of Action	Achievements/Outcomes
career guidance and industry placement process	Increased participation in Placements
Planning for Technical Event for students	Technical Grooming
Planning for International conference	Updation of research
Research Quality Improvement through Academic Upgradation	Many Research Scholars are pursuing their Ph.D. career guidance and industry placement process Increased participation in
Alumni Meet	Alumni support
Preparing students for professional certification	edX and nptel certifications are completed by students and staff

13. Whether the AQAR was placed before statutory body?	Yes
---	------------

- Name of the statutory body

Name	Date of meeting(s)
Local Management Committee	02/05/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2024	06/02/2024

15. Multidisciplinary / interdisciplinary

Academic programs are designed to include Multidisciplinary/Interdisciplinary courses as electives. All programs are designed in such a way that students get maximum flexibility to choose elective courses offered by other Departments. Institute has well-equipped laboratories and trained faculty members to conduct the elective courses. Our institute is authorized resource learning centre of EDX and RED HAT which are

leading global provider of information and communications technology. Till date many students have completed multidisciplinary courses along with NPTEL, EDX and RED HAT in institute. The University is proactively working towards implementation of the suggestions given in the NEP and Godavari College of Engineering is implementing these with full vigour.

16.Academic bank of credits (ABC):

Currently our institute is affiliated with DBATU, Lonere therefore does not have direct Academic Bank of Credit facility. Now in the direction of Academic Bank of Credits the guidelines issued by the affiliating university is being implemented by the institute and the registration process of students have been started in the year 2022 - 23. However, NPTEL course credit transfer facility is available in DBATU, Lonere curriculum. We encourage faculty members and students to learn and complete varied courses from NPTEL and EDX platform.

17.Skill development:

As an affiliating institute, we follow the prescribed curriculum of DBATU, Lonere. Mini/Minor Projects, site visits, Internship is also the part of curriculum which provides industry exposure and way of skill development to students. In addition to that our institute also arranges different activities for overall development of students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In our institute, Indian tradition and culture is promoted through conduction of various extra-curricular and social activities like Independence Day, Republic Day, International Yoga Day celebration, Birthday Celebration of national leaders and different festivals in institute. Our Library is also having good collection of regional books. Daily regional newspapers are also available in the central library.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Institute has implemented outcome-based education with clearly stated Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and course outcomes (COs). All courses are designed with outcomes centered on cognitive abilities namely Remembering, Understanding, Applying, Analyzing, Evaluating and Creating. All course syllabi have been designed with due consideration to social needs at large so as to apply the spirit of NEP.

20.Distance education/online education:

Since 2019, educational institutions in the country have employed digital platforms for engaging classes, conducting conferences, meetings etc. Keeping aside the negative impact of lack of face to face learning, online education has broken the geographical barriers creating interaction of experts and students from distant locations. As a part of course curriculum, NPTEL courses are offered by University which promote the blended learning system of learning.

Extended Profile**1.Programme**

1.1

8

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1

265

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2

271

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

176

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	53
File Description	Documents
Data Template	View File
3.2 Number of sanctioned posts during the year	76
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	35
4.2 Total expenditure excluding salary during the year (INR in lakhs)	219.58424
4.3 Total number of computers on campus for academic purposes	300

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institute is affiliated to Dr. Babasaheb Ambedkar Technological University, Raigad (MH) and follows curriculum of this university. The Institute follows a tentative calendar of university.Principal,HODdiscuss and prepare the academic calendar for the institute,holidays, practical / oral examination, end

semester examination, Internal Sessional Examination , Mid Semester Exam,all activities (sports, cultural, planning of workshop). HOD distributes the teaching load to faculties. For new courses institute arranges training program,workshops for faculties.

- Annual Quality Assurance Report of the College includes teaching learning plans,defines the evaluation criteria for ISE,ICAmarks.

- Along with the academic calendar, faculty covers -

- Faculty Profile • Individual Time Table • Course Objectives • Lecture Planning • Practical Planning • Attendance Record (Theory/ Practical/ Tutorial) • Lecture Details • Record of Practical Assessment • Record of ISE ,Record of MSE • Result Analysis of ISE • Result Analysis of End Semester Examination • Record of Content Beyond Syllabus • Record of Seminar, Mini, Major Project • Record of workshop, conference

Process of effective implementation of curriculum

- 1. Arranged orientation programs for curriculum delivery.

- 2. Conduction of ISE

- 3. Attendance Monitoring

- 4. Industrial Interaction and Internship

- 5. Local Guardian System.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- Institute conducts three test as Continuous Assessment-1, Continuous Assessment-2 and Mid Semester Examination throughout the semester. Detailed schedule of these tests is given to students at the start of the semester.

- Each subject teacher prepares question bank on every unit inline bloom's taxonomy. While finalizing these questions previous university exam question papers are referred.
- Result analysis of every test is carried out and accordingly corrective actions are taken. For slow learners, remedial classes are conducted by respective subject teacher. Along with remedial coaching, toppers monitoring is also carried out to give special guidance to toppers. MENTORS are helping hands to the solve the difficulties of students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

14

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

313

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Professional Ethics: It inculcated for students by faculty members, Industry experts, motivational speakers visit the Institution regularly and aware them for plagiarism, the importance of IPR, violation of it and about work ethics, etc.

Values and Ethics: Students are sensitized and encouraged to work

towards gender equity from a cross-cultural perspective. Institute organizes various programs about gender equality; boys and girls work together in various curricular, co-curricular activities like projects, seminars, paper presentations, GD, PI, technical quizzes, debate, etc., through departmental activities.

Environment and Sustainability: In 1st year B.E. course "Energy and Environmental Engineering" covers environmental issues related to human life.

"Advances in Renewable Energy Sources," of Electrical Engineering as an elective subject. Also for Mechanical Engineering "Renewable Energy Sources" inculcated among the students through regular awareness programs such as Tree plantation, Swachha Bharat Abhiyan, Blood Donation Camp etc.

Gender equity: The Institute makes consistent efforts to create a congenial environment free from gender discrimination through mutual respect. Also college has "Women's Anti-Harassment Cell" for the smooth working environment. **Human values:** The college has an Anti-Ragging cell, an Internal Complaints Committee, Discipline Committee headed by senior faculty to preserve human values. The institute offers all the facilities for physically challenged students.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

354

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://www.gfgcoe.in/naac-aqar/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.gfgcoe.in/naac-agar/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

202

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

149

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Students rank and marks obtained in the 10th and 12th standard and Mentoring helps us to find learner levels of students. Induction program is also organized for first year students. For fast

learner project exhibition, conferences etc. are organized. They are motivated to high education, other public sector examination etc., for this purpose adequate books are available for students in the library. Students can issue these books for home reading or they can study in the college campus. Separate reading hall is there in the library. In the examination period this reading hall is open for all students and it is open for 24 hours. The weak students traced out by the faculty team and they are given extra classes in order to cope with their fellow students. These students are counseled by the senior faculty members and get the feedback of their studies and personal issues so that they can perform their studies in a particular defined way. Various assessment tools such as Unit test, Continuous Assessment, Lab viva session, interaction during the lecture, etc. are available for all slow learners students. These students are asked to discuss personally with the faculty during the extra hours.

File Description	Documents
Paste link for additional information	https://www.gfgcoe.in/wp-content/uploads/2024/01/2.3.1-experiential-learning-participative-learning-and-problem-solving-methodologies.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
814	53

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

For experimental learning after theory class students are assign laboratory work. They complete it in given time period. For this laboratory work separate attendance sheet is maintained by subject teacher. Industrial visit is organized in each semester to choose the right techniques to design, create and test a system with

accuracy. Student goes to Industries for Industrial training refers to work experience that is relevant to professional development prior to graduation. The training and placement department arrange expert talk by industry persons. The field visits, on-site learning are arranged for the students. The Participatory Learning Approach engages students as active participants in the full life cycle of homework, projects and examination. For final year students, task is given in the form of project work. For this, students maintain a log book. Each task can be performed by individuals or by teams as a participative learning. It also helps the students to pool the finding and arrived at solution. Students search the problems in the industry and they try to solve that problem by in the form of project work. For this purpose students visit different nearby industries and take sponsorship if possible.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.gfgcoe.in/wp-content/uploads/2024/01/2.3.1-experiential-learning-participative-learning-and-problem-solving-methodologies.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In the institute teachers uses ICT enabled tools in teachinglearning process. IT enabled class rooms are available in institute. Teacher uses power point presentation with traditional method of teaching. Power point presentation helps students to understand fast. Internet connection of 100 mbps is available in all computer laboratories. To get better communication WhatsApp groups are used for every class to share information as well as notices and other technological knowledge. Information is shared on website also. YouTube channel, linkedin account, google meet and zoom meet is also used. Google class room is also used to create syllabus, to give assignments and to take test. Teachers uses different online platform for learning new things like edx,NPTEL and other MOOC platform. Teacher conducts and attend workshop, seminar and expert talk in online also by using ICT enabled tools.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

53

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

53

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

524.5

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The transparency in the internal assessment is maintained strictly as per University rules and regulations. The internal assessment is made by faculty members keeping in mind the some aspects of the student's performance during the academic year like Class Attendance, Class Assignments, Performance of the sessional exams, Practical performance, Practical Viva are also taken into consideration to assess the student. Students are clearly made aware of the eligibility conditions required to appear in the university examination of respective semester. Attendance of the students is maintained and display on notice board two to three times in a semester. Term-work is also a part of internal assessment. Marks of term-work are depends on particular subject. The evaluation process is transparent without any biasing. In order to maintain transparency, the answer sheets of Mid-sem examinations are distributed to the students after evaluation and discussed properly. The faculty evaluates the assignment and class

tests and provides them marks according to their performance. Sessional exams are conducted twice in semester and the result of class tests are displayed on notice board. Tentative dates of commencement of internal continuous Assessment (ICA) declare in academic calendar. Detailed time table is displayed on notice boards.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

For internal assessment two tests and one MSE(mid-sem exam) is conducted and schedule for these internal examination is mentioned in academic calendar. Academic calendar is displayed on notice board and college website. The syllabus for these examinations is shared with students well in advance. Detailed time table is displayed on notice boards. Detailed evaluation scheme is shared with the students. Marking scheme is prepared and shared with the students. Distribution of marks for each unit is mentioned in syllabus and distribution of marks for each question is mention in question paper. After checking, answer sheets are shown to students. After every test marks and answer sheets are shown to students. If students thinks any unfair or any correction he can ask to subject teacher or head of department. If any student is fail in continuous assesmenttest, he can take special efforts and can appear for retest. The affiliating university notifies the academic schedule termwise at the beginning of every academic session. It includes dates for start and end of each term, and tentative date of university examination schedule. All the End Semester Assessment process is done by University. Tentative dates of commencement of End-Semester Examinations (ESE) are declared in academic calendar. Centralized Assessment of Papers is carried out for all ESE. If any student is not satisfied by obtained marks, he can apply for clarification. In such case university provides his answer sheets Xerox. If they feel, some problem in checking they can claim for rechecking.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://www.gfgcoe.in/student-section-new-2/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme outcomes, program specific outcomes and Course Outcomes are displayed on Institute website, department notice board and printed in course files. To develop the learning process of the student institute has always follow outcomes based on educational approach. With the help of the class test, assignments we can observed students learning difficulties, institute always organised the industrial visits, remedial classes, extra lectures, guest lectures for improving performance and to enhancing knowledge of students. Institute always focus on student performance. Institute pays attention not only to the curricular but also to the co-curricular and extracurricular activates for the overall development of the student. Extra-curricular activities are, to prepare students towards ethics, environment, society and lifelong learning. Various Co-curricular activities develop the skills among the students like team work, problem solving, communication, multi-discipline and leadership etc

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.gfgcoe.in/course-outcomes/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The process of attainment of COs, POs and PSOs starts from writing appropriate COs for each course in the four-year engineering degree program. The course outcomes are written by the respective faculty member using action verbs of learning levels. Then, a correlation is established between COs and POs and COs and PSOs the CO assessment tools used to measure the attainment levels are

: Mid semester Exam - I, Mid Semester Exam- II, Assignments, Quiz, End Semester Exams, performance during experiments etc. These are direct assessment tools. For attainment of program outcome different methods are used by the institute like to get attainment of PO, content beyond syllabus is taken. Content beyond syllabus is taken by every faculty for every student. In a university affiliated college, the CO attainment levels can be measured based on the results of the internal assessment and external examination conducted by the university. This is a form of direct measurement of attainment. Similarly, after the declaration of the university results, the percentage of students who attained the COs is computed. Here, it is assumed that the questions answered by a student cover all the course outcomes defined for that course.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.gfgcoe.in/course-outcomes/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

148

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://www.gfgcoe.in/achievements-3/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.gfgcoe.in/wp-content/uploads/2024/04/Student-Satisfaction-Survey-for-Academic-Year-2022-23-1.pdf>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0.1

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

01

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

01

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Godavari College of Engineering always believe in Innovative thinking and supporting talent through the Innovative practices.

IIC (Institute Innovation Council): The innovation and Entrepreneurship activities are major cultivating things which help young professionals of institute to enhance their thinking towards entrepreneurship. Institute Innovation Council (IIC).

Institute has set up ecosystem for innovation, Start-up, Intellectual Property and Incubation cell through IIC to promote Innovation and Entrepreneurship. Various activities are done through the IIC this helps the Innovation and Entrepreneurship culture and tech knowledge transfer.

Membership of professional societies: Institute has Membership of professional bodies like ASM and IEEE and helping Students and Faculties to enrich with the knowledge available globally.

Research lab - Institute also has Research lab Set up in Mechanical Engineering Department which is helping Researchers in their work

Seminars: Institute takes on Seminars, expert lectures and conference every year.

Event: Phoenix provide a state level platform for presenting and competing with all engineering UG and PG students. It is yearly technical festival celebrated. competitions like Shark Tank Godavari (an event for new edge start-up idea), Technical Poster Presentations, and many more. Smart India Hackathon SIH Conducted

every year through internal Hackathon.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gfgcoe.in/iic-new/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

17

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	https://www.gfgcoe.in/researchgfgcoe/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

04

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

46

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Godavari College of Engineering encourages the faculty and students to participate and arrange the programs which contribute to societal awareness for various issues. The Godavari College of Engineering arranges activities of social importance. There are different student clubs/associations in the college monitored by faculty coordinator & students volunteers.

Rotaract club of Godavari is one such division of Rotary international, through which students take part in social activities and also arrange such activities of important for society.

Programs for environment, Cleanliness of neighbourhood, sensitisation of students and faculties of institute through activities like pot distribution for Birds and animals, Blood donation camps, competitions of students through poster presentation, tree plantation etc.

Subjects like Basic Human Right programs are also undertaken by the institute for social development of students. This helps everyone including students of the institute in the holistic development to be socially responsible citizen in the society.

Institute provides necessary support for students and faculties which in turn help them sensitising social activities in neighbourhood. As the institute is situated in the Industrial area, Tree plantation really helps in conditioning the environment in the neighbourhood, as the planting more trees would help in curbing the industrial pollution.

File Description	Documents
Paste link for additional information	https://www.gfgcoe.in/photo-gallery/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

631

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

01

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

34

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution abides by the regulations of UGC / AICTE in all aspects relating to the creation and enhancement of Infrastructure and other facilities. Class rooms and laboratories in adequate numbers are well designed to maintain the ambience for an effective teaching and learning process. The College strives to build infrastructure facilities for research activities. The management constantly evaluates the existing facilities and takes steps to improve them. The Governing council of the institute takes care of the administrative problems and oversees the maintenance. The institution has Over Head Projector (OHP) and LCD projectors, smart-class room's audio-visual rooms, and Wi-Fi/ campus wide intranet as teaching tools for an effective learning with improved quality. Feedback on infrastructure and its quality of maintenance is collected from the stakeholders (Mainly students). Realizing the need of the competitive job market,, skill enhancement programs and enrichment courses, etc and creates new facilities from time to time, procurement of high end core engineering software etc. Periodical review of infrastructure availability as per the need of development. Approval of the infrastructural requirements by Local Management Committee and Governing Body. Provision of budget as per the requirements. Execution of the

approved requirements. Accordingly, the institute carries out maintenance of existing infrastructure, creation and enhancement of facilities in the laboratories, strengthening of Computer and Internet surfing Laboratories, purchase of books/e-books/periodicals/Journals/e journals, play ground, sports facilities and other student centric activities etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gfgcoe.in/naac-aqar/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Extra-curricular activities - sports grounds for outdoor games and indoor facilities for indoor games, gymnasium, Based cultural activities, Public speaking, communication skills development, yoga class, health and hygiene sessions etc. Our campus is provided with 2 seminar halls with air conditioned. One seminar hall is at ground floor and second is at second floor. Ground floor seminar hall has the seating capacity 200 members. These halls are fitted with permanent audio, video, LCD projector stage lighting and a sound system. Infrastructure for Co-curricular activities - When someone is looking for a job he needs to have more than his CV than just his academic achievement. Getting involved in societies, sports clubs is a great way to meet new people. Extracurricular activities can be very beneficial for students now and in future as well. It can benefit a student through personal, educational. Infrastructure for Extra-curricular activities and sports - Play ground is important for students. Not only for students but also for men and women. Our college has a large play ground. The play ground has area 300 feet x 300 feet. College students, boys, girls play games like cricket, football. Now a days cricket and foot ball games favourite games for boys and girls.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gfgcoe.in/naac-aqar/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gfgcoe.in/naac-aqar/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

36.674

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

An Integrated library management system is an enterprise resource planning system for a library, used to track items owned, orders made and patrons who has borrowed. An ILS comprises a relational database, software to interact with that database. Library Management System which is very easy to use and fulfils all requirement of a librarian. 1) General character: User friendliness: - Very easy to understand for a patrons as well as library staff. Windows Based or GUI (Graphical User Interface) 2) New Technology: OPAC (online public access catalog) OPAC is a

computerized catalogue available to public. It is such type of cataloguing arrangement that is considerably more user friendly than a card catalogue since it provide a variety of help to the users, Methods of searching OPACs: 1) Search by subject:Type subject name in search box after that you can got which books on specific subject available in college library. 3) Modules: Acquisition: The acquisition basically deals with selection and ordering of books and other library materials such as reprint of articles, standards, patents, thesis, conference proceedings, micro-fich, tapes, slides etc. 4) Feature: Keep records of different Categories like; Books, Journals. Easy way to enter new books.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.gfgcoe.in/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.18819

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

17

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Godavari college of Engineering has computer lab facilities separately. The Lab consists of up to 300 computers, with latest softwares and fast internet conditions. Our academic curriculum has a compulsory computer application subject in first year of B.Tech and computer lab is required for softwares used in Engineering Branch, analysis and also provided for PG students to assist their thesis works. Each year the internet facilities are upgraded. We have maintained two servers for the curriculum aspects one server known as own cloud is the cloud server for the students as well as faculties to maintain their data on the cloud server students can access their data from anywhere in the campus with the help of own cloud secondly the Moodle server which as virtual classroom for the students. Where faculties can make course for the students with all curriculum aspects and students can enrol their names in the course and attend courses. Internet facility is taken from tatateli of 100 MBPS line which is yearly updated. From the local server internet is then provided on all the computers of college through 21 switches in which every switch is 24 port switch

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

300

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

84.11

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The physical facilities including Laboratories, Classrooms and Computers etc. are made available for the students those who are admitted in the college. The students seek admission to desired courses including a laboratory curriculum they are charged for the laboratory expenses at the time of the admission as suggested by the statutory body in addition to that a non-salary grants are allocated for the maintenance of the laboratories and the classrooms which a part of the teaching and the learning processes. The classrooms boards and furniture facilities are utilized regularly by the students but sometime it is also made available for the other governmental and the non-governmental organizations for conducting the exams like scholarships etc. if not in use for the staid period. The maintenance and the cleaning of the classrooms and the laboratories are done with the efforts of the non-teaching staff and in major cases the college goes for the maintenance contract to local experts. The college garden is maintained by the Gardener appointed by the institute. The college has adequate number of the computers with internet connections and the utility software's distributed in different locales like office, laboratories, library, departments etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

656

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.gfgcoe.in/wp-content/uploads/2024/01/5.1.2-A_compressed.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

671

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

671

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

44

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

3

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

9

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

A student council is a group of student leaders who work with an adult advisor to collaborate with others to impact their institutional community, which impacts their city or town, which impacts our state, which impacts our country, which changes the world. Students council form every year in the institution to carry out different activities Cultural events like Shiv jayanti ,Engineers day, Republic day (26 January), Independence day (15 August), Avishkar (Project competition) children's day celebration on the occasion of Pandit Nehru jayanti, Ganesh chaturthi, Ekta rally, farewell to final year students, National science day celebration, National youth day celebration, Tree plantation activities, ULHAS2k23 (Annual social gathering), Blood donation, Rasta Suraksha abhiyan etc , sports activities in Annual sport week etc.

File Description	Documents
Paste link for additional information	https://www.gfgcoe.in/cesa-2/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

34

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Institute has running Alumni Association. Alumni Association is registered on date 25/01/2018 with number ??? /????? / ?? under 1860 section 21. Major Assistances & Accomplishments from alumni, Deliver guest lectures and interact with students to develop their knowledge. Managerial students in Campus Recruitment related process. Ancillary candidate or pass out students in Recommendation Drive by recommendation his/her profile in internal recruitment process of his/her company. Alumni Support in Curriculum improvement and help in bridging the gap between the Industry & Institute. Alumines who are in Overseas Learning or employed guide students with Higher studies preparation and admission related process and also accommodation related support. Institute arranges different alumini talks through online/offline modes to share his/her views for all branches students, to minimize the gap between new comers & alumines, The Principal of institute along with TPO, HoDs and all staff of departments motivate students to communicate will alumines to get better jobs.

File Description	Documents
Paste link for additional information	https://www.gfgcoe.in/wp-content/uploads/2024/01/5.4.1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision of the Institution:

To develop Godavari College of Engineering as a center of excellence in technology. Where to develop leadership quality, self driven motivated new technical generation of students with right character and good disciplined citizen of India to ensure India to emerge as a most developed nation by 2020, bringing back the ancient glory of India as a creator.

Mission of the Institution:

"Civilization Through Technology" To develop extraordinary technical human resource that can drive India always ahead to keep pace with the development process unleashed by the world technical experts to achieve civilized society of India. Mission statement defines the institution's distinctive characteristics through: Imparting education through healthy and indiscriminately teaching practices, implementation of quality management system that ensures continual improvement. To enhance practical experimentation skills through well defined process and continuous assessment is carried out emphasizing on case studies, minor and major projects. Providing additional resources and facilities required for various activities making students realize their responsibility towards society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Organized has shaped a cellular structure with Different committees with diverse parts and duties for successful usage of Scholastic and Non-academic things. More than 100 human resources are part of this cellular structure contributing their endeavours to taking care of different duties effectively. The College Academic Cell-Teaching learning process handle as specified to illustrate the decentralization and participative administration. The Academic cell is constituted at the institution level by the Principal as Chairman, the Academic Dean, and all head of Departments. The cell plans and talks about the different things such as Academic planning, Examination conductions, assessments, infrastructure expansions, etc. Regular Meetings of all these members are held under the supervision of Academic Cell. At the program level, the Head of department is accountable to appoint the courses to the various faculties through the consent form. Faculties are taken into consideration according to their expertise and need of time. Head of department guarantees the execution of the teaching and learning process by sticking to the schedule of the Academic Calendar. In like manner delivery of course content, Assessments, Examinations etc. are followed. The timetables are prepared following the guidelines indicated in the academic calendar. At the classroom level, one faculty is designated as a Class teacher who is responsible for monitoring the academic need and reports the requirements and another status to the head of the department. Documentation / proof list:

1. Academic Calendar 2022-23.
2. Executive Council.
3. Academic Plan Diary.

File Description	Documents
Paste link for additional information	http://www.gfgcoe.in/wp-content/uploads/2024/01/Anti-Ragging-Meeting-Register.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institute has a well-framed administrative setup conforming the norms of the regulatory bodies and has many statutory/non-statutory bodies carrying out functions and responsibilities in pursuit of its institutional mission and core values. The administrative setup adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation is as follows:

Some of the major and significant achievements met which were set in the Strategic Plan 2022-2023 are Affiliation and Accreditation: 1.NAAC accreditation 2.Permanent affiliation to DBATU, Lonere Horizontal Expansion. Introduced emerging branch in current year: Artificial Intelligence and Data Science Vertical Expansion: Introduced Ph.D. programmes in Mechanical Engineering Research /MOUs with Industry Application to various research promotion schemes Established an entrepreneurial development cell and a business incubation centre. MOUs with Industry Infrastructure Development: Infrastructural facilities are augmented from time to time as required by the AICTE.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	http://www.gfgcoe.in/wp-content/uploads/2024/05/6.2.1 -The-institutional-Strategic-perspective-plan-is-effectively-deployed.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc the organization is established by Godavari Foundation's in 1999. The Godavari Foundation's has its Governing Body headed by President and supported by Vice-President, Secretary, Treasurer and Executive Members. As per UGC guidelines the institute has College Development Committee (CDC) under the frame of Godavari Foundation's. The CDC is composed of Chairman of Management, Secretary of Management, two executive council members, IQAC Coordinator, three elected faculty members, one staff from administration as member. The principal is the member secretary of CDC. The College Council committee is constituted for planning and execution of academic and non-academic matters. The Academic council Committee comprising of Principal as chairman, Dean Academics and all Head of Departments meet regularly for effective implementation of the policies for academic and non-academic matters. Each department in the institute is headed by a Head of the Department who in turn functions taking the guidance from Principal Supporting facilities are provided for smooth functioning of the institute by Finance, Administration, Learning Resource Centre, Computer Centre, Physical Education, in addition to Security services. Various committees such as Anti-Ragging Committee.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://www.gfgcoe.in/wp-content/uploads/2024/01/6.1.1_3-Organizational-Structure.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Response:

Believing that a satisfied employee is the backbone and an asset for the institute and can make the institute a productive place, the management has put in several welfare measures and schemes for the faculty, nonteaching staff, and students.

Following welfare provisions are made available to the faculty and staff as mandated by AICTE and DBATU:

- Provident Fund.
- LIC Installments facility from salary.
- Financial support for upgrading knowledge through QIP, conferences, and workshops
- Medical leave

The institute takes the following steps to attract and retain eminent faculty:

- Freedom to pursue higher education
- Free bus facility
- Salary advances for special needs
- Fees Waiver Scheme for There wards
- Financial incentives for research publications and patenting.
- Training and development programme.

The institute has an effective performance appraisal system for faculty and the audit by IQAC becomes the basis of their evaluation system.

File Description	Documents
Paste link for additional information	http://www.gfgcoe.in/wp-content/uploads/2024/05/6.3.1-Welfare-Measures.pdf
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

15

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

25

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

25

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

For every academic year the performance-based appraisal (PBAS) is done at the end. The PBAS is on the basis of confidential reports and parameters mentioned in the prescribed format for performance appraisals like engaging lectures, attendance of the students,

student results, classroom planning and control, laboratory works, guidance and counseling, contribution to examination-paper settings, evaluations, learning resource development, participation in seminar/training, co-curricular activities, portfolios handled. The head of the department submits the self-appraisal form with his remark to the Principal. The information furnished in self-appraisal form evaluates thoroughly by The Principal for corrective measures to be suggested for improvement in performance. The Principal goes through the report submitted by the Head of the department and endows his remarks. The Principal initiates corrective measures, where necessary, for improvement in performance. The performance appraisal for Non-Teaching is done on the basis of his attendance, understanding, discipline, devotion, punctuality, honesty and integrity, initiatives, and efficiency observed. The head of the department furnishes his/her observation and submits the form to the Principal with his remark.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

To ensure financial and statutory compliance, the Institute has a well-defined mechanism in place for internal and external audit. Regular Internal/External audits are a part of the process and appoints internal and external auditors annually. The observation of the auditors if any are immediately corrected/rectified. The salaries of all the employees of the institute are computerized. All the expenditures including the purchases of recurring and non-recurring items are done through Cheque /NEFT/RTGS mode for the sake of transparency and to promote cashless digital transactions Internal Audit Internal financial auditing is a continuous process and is done by the Accounts deputed in consultation with the C.A. A team of staff makes a thorough quarterly check and verification of all payments, receipts and journal vouchers, cash books, and ledger account reviews in each financial year on an accrual basis External Audit At the end of every financial year, the income and expenditure statements are duly audited by the chartered accountant. The chartered accountant prepares and submits the

auditor's report for the financial year which is approved by the CDC. The duly certified Audit Report forms the basis for fee fixation by the Fee Regulating Authority of the State Government. Further, the auditor's reports are published on the institution's website for the information of all stakeholder groups

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institute does have an effective and well-defined strategy for mobilizing resources and ensuring

transparency in financial management. The institute prepares the budget in accordance with the budget required by the departments with due approval from the College Development Committee (CDC).

The approved purchase requirement is handed over to the account office department, which prepares the purchase order to purchase the equipment. This exhibits an efficient utilization of budgeted money.

Mobilization of funds

The institution raises funds through student tuition fees, which are paid by students who are admitted according to state government regulations for higher education. Other sources of financial revenue include:

- Workshop, Training
- participation fee in various conferences and seminars organized by the institution.

Utilization of funds

The Major Expenditures of the Institution: • Salary and wage payments

- Development and upgrading of laboratories
- Construction and maintenance of buildings
- Purchasing of library books, subscriptions to journals

Apart from meeting the recurring expenditures, the funds are also used for:

- Effective teaching-learning practices that include the conduct of orientation programs, workshops, and inter-disciplinary activities
- Social service activities
- Green campus and amenities
- In-house security measures
- Conducting annual tech fests, alumni meet, sports meet, and parent-teacher meetings.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

As per the directives and guidelines from NAAC regarding the formation of an Internal Quality Assurance Cell, the IQAC has been constituted with an objective to develop and evolve quality benchmarks/parameters for various Academic, Research and Development, Administrative activities and effective application of the same. The constituents of IQAC is in-line with the Maharashtra Public University Act 2016, which includes representatives of faculty, management, administration, students, alumni, and local society employer/industrialists/ stakeholders.

Moreover, Dean Academics, coordinator of Institute's Academics Cell monitors and ensures the effective implementation of Semester System in the Programmes offered by DBATU

The IQAC is responsible for rendering the following functions:

Development and application of quality benchmarks/parameters for various academic and administrative activities of the institution; Arrangement for feedback response from students, parents and other stakeholders on quality-related institutional processes; Optimization and integration of modern methods of teaching, learning and evaluation; Dissemination of information on various quality parameters of higher education; Organization of inter and intra institutional workshops, seminars on quality related themes and promotion of quality circles; Documentation of the various programs/ activities leading to quality improvement; Ensuring the adequacy, maintenance and functioning of the support structure.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

As per the guidelines of NAAC, an Internal Quality Assurance Cell (IQAC) has been established to pursue the institute's action plan for performance evaluation, assessment, accreditation and quality up-gradation of the institution. The prime task of the IQAC is to develop a system for conscious, consistent and catalytic improvement in the overall performance of institution. The work of IQAC is the first step towards internalization and

institutionalization of quality enhancement initiatives. Apart from ensuring the co-ordination among various activities of the institution, IQAC has significantly contributed towards improving Academic Environment, Teaching, and Learning Process, Curriculum and Evaluation Methods and Research environment in the institution. The faculty coordinators continuously update information and furnish the same to IQAC at the Institution level.

Dean Academics, coordinator of Institute's Academics Cell , periodically inspects to assess syllabus coverage, faculty file, attendance register, work load distribution and student's feedback and assessment reports. There is a provision for internal review of the academic process through academic audit. Internal Quality Assurance System is aligned with requirements of external quality assurance agencies in all aspects of institute's operation with thrust on quality of teaching learning process.

File Description	Documents
Paste link for additional information	http://www.gfgcoe.in/wp-content/uploads/2024/01/Anti-Ragging-Meeting-Register.pdf
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.gfgcoe.in/wp-content/uploads/2024/05/6.5.3_Quality-assurance-initiatives.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institution shows gender equity in providing facilities such as
1.Safety and Security 2.Counselling 3.Common Room

4. Day Care center for Young Children

1) Safety & Security College building, Campus & Girls hostel are protected by CCTV cameras. Security guard is appointed for girl's hostel & College building. College Campus is razing free. Different committees & cells are formed for complain, suggestions & for solution of the issues. Medical room is available. Women Development cell arrange talks by doctors on issues related to body hygiene and health.

2) Counseling: Regular expert guest lecturers & career guidance program are conducted for students. Mentoring & Grievance cell is available for betterment of student, parents -faculty healthy relationship, Personality and skill development classes are organized by in-house and experts for overall development of the students.

3) Common Room: Girls common room having all facility including facility of sanitary napkins vending machine etc. Boys & girls common room are regularly inspected by the respective committees.

4) Day Care center for Young Children: Institution provides

supervision and care of infants and young children during the daytime. Green Lawn is available in institution for playing purposes for young children.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.gfgcoe.in/wp-content/uploads/2024/01/Facilities-provided-in-the-campus-for-gender-equity.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- 1. Solid waste management:** In order to manage the solid waste the Garbage is collected by housekeeping personnel and transported to disposal site. The garbage is used for making the composted fertilizers which can provided to plants in the garden. Solid waste management took grand initiative to provide the waste of iron and other type of machine waste is given to the workshop or students for their projects related with the course.
- 2. Liquid waste management:.** Day by day in this region water level is depleting, which necessitates the recharging of the ground water source. The water storage of rain water helpful to increase ground water level. Therefore, the institute has

designed and implemented water harvesting system in which roof water is channelized towards bore wells to raise the ground water level. On campus two plants of water harvesting are in operation. Chemicals and hazardous materials used for practical purpose are purchased as per requirement and there is no question of managing disposing outdated chemicals.

3. **E-Waste management:** This waste includes the discarded keyboards, CPU, & other equipment's. Which take in hardware lab for the knowledge to students about the internal parts. This is E-waste is available in the computer lab for the basic knowledge and practical knowledge enhancement of the student. Some the equipment's are reuse for maintenance purposes. Also irreparable electronic goods and damaged computers are sold to scrap vendor. UPS Batteries are exchanged by the suppliers. Obsolete computers are buy-backed with new ones.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles

3. Pedestrian-friendly pathways**4. Ban on use of plastic****5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To build a nation of youth who are noble in their attitude and morally responsible, the college organizes and conducted several activities to build and promote an environment for ethical, cultural, and spiritual values among the students and staff. To develop the emotional and religious feelings among the students and the faculty, commemorative days are celebrated on the campus with the initiative and support of the management for not only recreation and amusement but also to generate the feeling of oneness and social harmony.

The college and its teacher and staff jointly celebrate the cultural and regional festivals, like, teacher's day, Independence Day & Republic day, farewell program, Induction program, oath, plantation, Women's day, Yoga day, and also festivals like Durga Pooja celebration, Ganesha Festival. Our institute also regularly celebrates the birth anniversaries of Indian Personality like Dr. Babasaheb Ambedkar, Mahatma Gandhi, M. Visvesvaraya, Chhatrapati Shivaji, Dr. Sarvpalli Radhakrishnan, Institute also celebrates Voters Day, Democracy Day, World Environment Day to aware students and faculties about their rights and fundamental duties.

In our D-BATU university syllabus there is a one subject of Basic Human Rights. Subject includes Indian constitutional terms like Rights of Indian citizens, responsibilities and many more terms on constitutional obligation.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our institute celebrates Independence Day & Republic Day every year the flag hosting ceremony is kept for students & staff in front of the college at morning, we salute the national flag and sing the national Anthem .On these day Speeches are carried out every year on constitutional obligations so sensitization of students faculty and non-teaching staff takes place. Our institute also regularly celebrates the birth anniversaries of Indian Personality like Dr.Babasaheb Ambedkar, Mahatma Gandhi, M. Visvesvariya, Chhtrapati Shivaji, Dr.Sarvpalli Radhakrishnanetc. on such occasion our institution principal ,vice principal ,head of department and all teaching staff & Nonteaching staff gather together on memory of these great personalities of the nation, Remember them and their efforts towards the nation and take pledge to follow them.

Our institute celebrates Voters Day, Democracy Day, World Environment Day to aware students and faculties about their rights and fundamental duties.

In our D-BATU university syllabus there is a one subject Constitution of India. Subject includes Indian constitutional terms like Rights of Indian citizens, responsibilities and many more terms on constitutional obligation.

New subjects being prescribed for all the students admitted to first year from A.Y. 2022 - 23.

Following subjects are made mandatory for the second year students in all the branches of engineering.

- 1) Universal Human Values II
- 2) Constitution of India

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.gfgcoe.in/wp-content/uploads/2024/01/7.1.4-The-institutional-initiative-in-providing-an-inclusive-environment.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

A. All of the above

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institute celebrates Independence Day & Republic Day every year the flag hosting ceremony is kept for students & staff in front of the college at morning, we salute the national flag and sing the national Anthem .Speeches carried out every year on constitutional obligations so sensitization of students faculty and non-teaching staff takes place. Our institute also regularly celebrates the birth anniversaries of Indian Personality like Babasaheb Ambedkar, Mahatma Gandhi, M. Visvesvariya, Chhtrapati

Shivaji, Dr.Sarvpalli Radhakrishnan, , etc. on such occasion our institution principal ,vice principal ,head of department and all teaching staff & Nonteaching staff gather together on memory of these great personalities of the nation, Remember them and their efforts towards the nation and take pledge to follow them.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. YOGA

Objective: To maintain the physical and mental health of students and staff by encouraging yoga right from the admission into the college.

The Practice: Yoga is an ancient Indian discipline that aims at developing an integrated personality, where the growth of physical, mental, social, and spiritual planes is equally focused . Regular practicing Yoga (including postures, regulated breathing, relaxation techniques, and meditation) can improve the ability to plan and execute a given cognitive tasks in college, also concentration, and memory (visual and spatial memory) can be improve in college students. Yoga brings about positive changes in behavior and mental health of college students. Similarly the yoga practice for all college staff members gives positive attitude and healthy working environment.

2. Green Campus through Staff and Students Participation

Objective: To maintain the pristine purity and beauty of the college to provide a congenial atmosphere for the academic and non-academic pursuits

The Practice: The College has always tried to make a green campus

and constant steps are taken towards it. From the various event and programs like Van Mohastav College is trying to create environment consciousness among the staff and students Inadequate environmental standards and lack of implementation of environmental laws create a challenging problem in creating awareness about environmental hazards. By developing informed citizenry expertise with hands on interactive approach with environmental, social and economic concern; the physical viability of the campus is being maintained as a balanced environment.

File Description	Documents
Best practices in the Institutional website	http://www.gfgcoe.in/wp-content/uploads/2024/01/Yoga-Tree-Plantation.pdf
Any other relevant information	https://www.gfgcoe.in/wp-content/uploads/2024/01/7.2-Plantation-scenario.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Vision of the Institute focuses on four aspects essentially: Global Standards, Value-based Education, Interdisciplinary Research, and Sustainable Development.

Excellence in Academics: Academic excellence can provide value-added experience for the students. The positive outcomes are achieved by the curriculum to meet the global requirements and through teaching-learning methods blended with ethical values

Exploration of Knowledge through Research:

The Institute's determination to be transformed into a centre for major research is therefore a commitment to offer high quality teaching through:

- Synergies between Research & Education Activities
- Research Based Learning & Teaching

The Course based projects, Social impact projects, offered by the institute provides the knowledge regarding cutting edge technologies, enabling the students to carry out inter-

disciplinary research.

Excitement of Innovation & Entrepreneurship: The institute provides a platform to business Start-ups to develop their ideas into commercially viable products. The students participate in the Competition and the best ideas are rewarded. Labs facilitates the students to work on innovative project ideas.

Exponent for Development of a Rounded Personality with Global Vision and Social:

Responsibility: Participation of students in Co-Curricular Activities and Extra Curricular

Activities helps to enhance all rounded personality for students future.

The institute organizes technical event "Phoenix" every year. This phoenix event contributes various technical and research oriented activities like paper presentation, posterpresentation, projectcompetition, robot competition etc. The institute also organizes National conference, and International conference to get exposure for research to students and faculties.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institute is affiliated to Dr. Babasaheb Ambedkar Technological University, Raigad (MH) and follows curriculum of this university. The Institute follows a tentative calendar of university. Principal, HOD discuss and prepare the academic calendar for the institute, holidays, practical / oral examination, end semester examination, Internal Sessional Examination, Mid Semester Exam, all activities (sports, cultural, planning of workshop). HOD distributes the teaching load to faculties. For new courses institute arranges training program, workshops for faculties.

• Annual Quality Assurance Report of the College includes teaching learning plans, defines the evaluation criteria for ISE, ICAMarks.

• Along with the academic calendar, faculty covers -

• Faculty Profile • Individual Time Table • Course Objectives • Lecture Planning • Practical Planning • Attendance Record (Theory/ Practical/ Tutorial) • Lecture Details • Record of Practical Assessment • Record of ISE, Record of MSE • Result Analysis of ISE • Result Analysis of End Semester Examination • Record of Content Beyond Syllabus • Record of Seminar, Mini, Major Project • Record of workshop, conference

Process of effective implementation of curriculum

• 1. Arranged orientation programs for curriculum delivery.

• 2. Conduction of ISE

• 3. Attendance Monitoring

• 4. Industrial Interaction and Internship

5. Local Guardian System.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- Institute conducts three test as Continuous Assessment-1, Continuous Assessment-2 and Mid Semester Examination throughout the semester. Detailed schedule of these tests is given to students at the start of the semester.
- Each subject teacher prepares question bank on every unit inline bloom's taxonomy. While finalizing these questions previous university exam question papers are referred.
- Result analysis of every test is carried out and accordingly corrective actions are taken. For slow learners, remedial classes are conducted by respective subject teacher. Along with remedial coaching, toppers monitoring is also carried out to give special guidance to toppers. MENTORS are helping hands to the solve the difficulties of students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

14

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

313

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Professional Ethics: It inculcated for students by faculty members, Industry experts, motivational speakers visit the Institution regularly and aware them for plagiarism, the importance of IPR, violation of it and about work ethics, etc.

Values and Ethics: Students are sensitized and encouraged to work towards gender equity from a cross-cultural perspective. Institute organizes various programs about gender equality; boys and girls work together in various curricular, co-curricular activities like projects, seminars, paper presentations, GD, PI, technical quizzes, debate, etc., through departmental activities.

Environment and Sustainability: In 1st year B.E. course "Energy and Environmental Engineering" covers environmental issues related to human life.

"Advances in Renewable Energy Sources," of Electrical Engineering as an elective subject. Also for Mechanical Engineering "Renewable Energy Sources" inculcated among the students through regular awareness programs such as Tree plantation, Swachha Bharat Abhiyan, Blood Donation Camp etc.

Gender equity: The Institute makes consistent efforts to create a congenial environment free from gender discrimination through mutual respect. Also college has "Women's Anti-Harassment Cell" for the smooth working environment. **Human values:** The college has an Anti-Ragging cell, an Internal Complaints Committee, Discipline Committee headed by senior faculty to preserve human values. The institute offers all the facilities for physically challenged students.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

354

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the

B. Any 3 of the above

institution from the following stakeholders
Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://www.gfgcoe.in/naac-aqar/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.gfgcoe.in/naac-aqar/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

202

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

149

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Students rank and marks obtained in the 10th and 12th standard and Mentoring helps us to find learner levels of students. Induction program is also organized for first year students. For fast learner project exhibition, conferences etc. are organized. They are motivated to high education, other public sector examination etc., for this purpose adequate books are available for students in the library. Students can issue these books for home reading or they can study in the college campus. Separate reading hall is there in the library. In the examination period this reading hall is open for all students and it is open for 24 hours. The weak students traced out by the faculty team and they are given extra classes in order to cope with their fellow students. These students are counseled by the senior faculty members and get the feedback of their studies and personal issues so that they can perform their studies in a particular defined way. Various assessment tools such as Unit test, Continuous Assessment, Lab viva session, interaction during the lecture, etc. are available for all slow learners students. These students are asked to discuss personally with the faculty during the extra hours.

File Description	Documents
Paste link for additional information	https://www.gfgcoe.in/wp-content/uploads/2024/01/2.3.1-experiential-learning-participative-learning-and-problem-solving-methodologies.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
814	53

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

For experimental learning after theory class students are assign laboratory work. They complete it in given time period. For this laboratory work separate attendance sheet is maintained by subject teacher. Industrial visit is organized in each semester to choose the right techniques to design, create and test a system with accuracy. Student goes to Industries for Industrial training refers to work experience that is relevant to professional development prior to graduation. The training and placement department arrange expert talk by industry persons. The field visits, on-site learning are arranged for the students. The Participatory Learning Approach engages students as active participants in the full life cycle of homework, projects and examination. For final year students, task is given in the form of project work. For this, students maintain a log book. Each task can be performed by individuals or by teams as a participative learning. It also helps the students to pool the finding and arrived at solution. Students search the problems in the industry and they try to solve that problem by in the form of project work. For this purpose students visit different nearby industries and take sponsorship if possible.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.gfgcoe.in/wp-content/uploads/2024/01/2.3.1-experiential-learning-participative-learning-and-problem-solving-methodologies.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In the institute teachers uses ICT enabled tools in teaching learning process. IT enabled class rooms are available in institute. Teacher uses power point presentation with traditional method of teaching. Power point presentation helps students to understand fast. Internet connection of 100 mbps is available in all computer laboratories. To get better communication WhatsApp groups are used for every class to share information as well as notices and other technological knowledge. Information is shared on website also. YouTube channel, linkedin account, google meet and zoom meet is also used. Google class room is also used to create syllabus, to give assignments and to take test. Teachers uses different online platform for learning new things like edx, NPTEL and other MOOC platform. Teacher conducts and attend workshop, seminar and expert talk in online also by using ICT enabled tools.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

53

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

53

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

524.5

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The transparency in the internal assessment is maintained strictly as per University rules and regulations. The internal assessment is made by faculty members keeping in mind the some aspects of the student's performance during the academic year like Class Attendance, Class Assignments, Performance of the sessional exams, Practical performance, Practical Viva are also taken into consideration to assess the student. Students are clearly made aware of the eligibility conditions required to appear in the university examination of respective semester. Attendance of the students is maintained and display on notice board two to three times in a semester. Term-work is also a part of internal assessment. Marks of term-work are depends on particular subject. The evaluation process is transparent without any biasing. In order to maintain transparency, the answer sheets of Mid-sem examinations are distributed to the students after evaluation and discussed properly. The faculty evaluates the assignment and class tests and provides them marks according to their performance. Sessional exams are conducted twice in semester and the result of class tests are displayed on notice board. Tentative dates of commencement of internal continuous Assessment (ICA) declare in academic calendar. Detailed time table is displayed on notice boards.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

For internal assessment two tests and one MSE(mid-sem exam) is conducted and schedule for these internal examination is mentioned in academic calendar. Academic calendar is displayed on notice board and college website. The syllabus for these examinations is shared with students well in advance. Detailed time table is displayed on notice boards. Detailed evaluation scheme is shared with the students. Marking scheme is prepared and shared with the students. Distribution of marks for each unit is mentioned in syllabus and distribution of marks for each question is mention in question paper. After checking, answer sheets are shown to students. After every test marks and answer sheets are shown to students. If students thinks any unfair or any correction he can ask to subject teacher or head of department. If any student is fail in continuous

assessment test, he can take special efforts and can appear for retest. The affiliating university notifies the academic schedule termwise at the beginning of every academic session. It includes dates for start and end of each term, and tentative date of university examination schedule. All the End Semester Assessment process is done by University. Tentative dates of commencement of End-Semester Examinations (ESE) are declared in academic calendar. Centralized Assessment of Papers is carried out for all ESE. If any student is not satisfied by obtained marks, he can apply for clarification. In such case university provides his answer sheets Xerox. If they feel, some problem in checking they can claim for rechecking.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://www.gfgcoe.in/student-section-new-2/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme outcomes, program specific outcomes and Course Outcomes are displayed on Institute website, department notice board and printed in course files. To develop the learning process of the student institute has always follow outcomes based on educational approach. With the help of the class test, assignments we can observed students learning difficulties, institute always organised the industrial visits, remedial classes, extra lectures, guest lectures for improving performance and to enhancing knowledge of students. Institute always focus on student performance. Institute pays attention not only to the curricular but also to the co-curricular and extracurricular activities for the overall development of the student. Extra-curricular activities are, to prepare students towards ethics, environment, society and lifelong learning. Various Co-curricular activities develop the skills among the students like team work, problem solving, communication, multi-discipline and leadership etc

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.gfgcoe.in/course-outcomes/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The process of attainment of COs, POs and PSOs starts from writing appropriate COs for each course in the four-year engineering degree program. The course outcomes are written by the respective faculty member using action verbs of learning levels. Then, a correlation is established between COs and POs and COs and PSOs the CO assessment tools used to measure the attainment levels are : Mid semester Exam - I, Mid Semester Exam- II, Assignments, Quiz, End Semester Exams, performance during experiments etc. These are direct assessment tools. For attainment of program outcome different methods are used by the institute like to get attainment of PO, content beyond syllabus is taken. Content beyond syllabus is taken by every faculty for every student In a university affiliated college, the CO attainment levels can be measured based on the results of the internal assessment and external examination conducted by the university. This is a form of direct measurement of attainment. Similarly, after the declaration of the university results, the percentage of students who attained the COs is computed. Here, it is assumed that the questions answered by a student cover all the course outcomes defined for that course.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.gfgcoe.in/course-outcomes/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

148

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://www.gfgcoe.in/achievements-3/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.gfgcoe.in/wp-content/uploads/2024/04/Student-Satisfaction-Survey-for-Academic-Year-2022-23-1.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.1

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

01	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
01	
File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil
3.2 - Innovation Ecosystem	
3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge	
<p>Godavari College of Engineering always believe in Innovative thinking and supporting talent through the Innovative practices.</p> <p>IIC (Institute Innovation Council): The innovation and Entrepreneurship activities are major cultivating things which help young professionals of institute to enhance their thinking towards entrepreneurship. Institute Innovation Council (IIC).</p> <p>Institute has set up ecosystem for innovation, Start-up, Intellectual Property and Incubation cell through IIC to promote Innovation and Entrepreneurship. Various activities are done through the IIC this helps the Innovation and Entrepreneurship culture and tech knowledge transfer.</p>	

Membership of professional societies: Institute has Membership of professional bodies like ASM and IEEE and helping Students and Faculties to enrich with the knowledge available globally.

Research lab - Institute also has Research lab Set up in Mechanical Engineering Department which is helping Researchers in their work

Seminars: Institute takes on Seminars, expert lectures and conference every year.

Event: Phoenix provide a state level platform for presenting and competing with all engineering UG and PG students. It is yearly technical festival celebrated. competitions like Shark Tank Godavari (an event for new edge start-up idea), Technical Poster Presentations, and many more. Smart India Hackathon SIH Conducted every year I through nternal Hackathon.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gfgcoe.in/iic-new/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

17

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	https://www.gfgcoe.in/researchgfgcoe/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

04

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

46

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Godavari College of Engineering encourages the faculty and students to participate and arrange the programs which contribute to societal awareness for various issues. The Godavari College of Engineering arranges activities of social importance. There are different student clubs/associations in the college monitored by faculty coordinator & students volunteers.

Rotaract club of Godavari is one such division of Rotary international, through which students take part in social activities and also arrange such activities of important for society.

Programs for environment, Cleanliness of neighbourhood, sensitisation of students and faculties of institute through activities like pot distribution for Birds and animals, Blood donation camps, competitions of students through poster presentation, tree plantation etc.

Subjects like Basic Human Right programs are also undertaken by the institute for social development of students. This helps everyone including students of the institute in the holistic development to be socially responsible citizen in the society.

Institute provides necessary support for students and faculties which in turn help them sensitising social activities in neighbourhood. As the institute is situated in the Industrial area, Tree plantation really helps in conditioning the environment in the neighbourhood, as the planting more trees would help in curbing the industrial pollution.

File Description	Documents
Paste link for additional information	https://www.gfgcoe.in/photo-gallery/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

631

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

01

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

34

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution abides by the regulations of UGC / AICTE in all aspects relating to the creation and enhancement of Infrastructure and other facilities. Class rooms and

laboratories in adequate numbers are well designed to maintain the ambience for an effective teaching and learning process. The College strives to build infrastructure facilities for research activities. The management constantly evaluates the existing facilities and takes steps to improve them. The Governing council of the institute takes care of the administrative problems and oversees the maintenance. The institution has Over Head Projector (OHP) and LCD projectors, smart-class room's audio-visual rooms, and Wi-Fi/ campus wide intranet as teaching tools for an effective learning with improved quality. Feedback on infrastructure and its quality of maintenance is collected from the stakeholders (Mainly students). Realizing the need of the competitive job market,, skill enhancement programs and enrichment courses, etc and creates new facilities from time to time, procurement of high end core engineering software etc. Periodical review of infrastructure availability as per the need of development. Approval of the infrastructural requirements by Local Management Committee and Governing Body. Provision of budget as per the requirements. Execution of the approved requirements. Accordingly, the institute carries out maintenance of existing infrastructure, creation and enhancement of facilities in the laboratories, strengthening of Computer and Internet surfing Laboratories, purchase of books/e-books/ periodicals/Journals/e journals, play ground, sports facilities and other student centric activities etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gfgcoe.in/naac-aqar/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Extra-curricular activities - sports grounds for outdoor games and indoor facilities for indoor games, gymnasium, Based cultural activities, Public speaking, communication skills development, yoga class, health and hygiene sessions etc. Our campus is provided with 2 seminar halls with air conditioned. One seminar hall is at ground floor and second is at second floor. Ground floor seminar hall has the seating capacity 200 members. These halls are fitted with permanent audio, video, LCD projector stage lighting and a sound system. Infrastructure for Co-curricular activities - When someone is looking for a job he

needs to have more than his CV than just his academic achievement. Getting involved in societies, sports clubs is a great way to meet new people. Extracurricular activities can be very beneficial for students now and in future as well. It can benefit a student through personal, educational. Infrastructure for Extra -curricular activities and sports - Play ground is important for students. Not only for students but also for men and women. Our college has a large play ground. The play ground has area 300 feet x 300 feet. College students, boys, girls play games like cricket, football. Now a days cricket and foot ball games favourite games for boys and girls.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gfgcoe.in/naac-aqr/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gfgcoe.in/naac-aqr/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

36.674

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

An Integrated library management system is an enterprise resource planning system for a library, used to track items owned, orders made and patrons who has borrowed. An ILS comprises a relational database, software to interact with that database. Library Management System which is very easy to use and fulfils all requirement of a librarian. 1) General character: User friendliness: - Very easy to understand for a patrons as well as library staff. Windows Based or GUI (Graphical User Interface) 2) New Technology: OPAC (online public access catalog) OPAC is a computerized catalogue available to public. It is such type of cataloguing arrangement that is considerably more user friendly than a card catalogue since it provide a variety of help to the users, Methods of searching OPACs: 1) Search by subject:Type subject name in search box after that you can got which books on specific subject available in college library. 3) Modules: Acquisition: The acquisition basically deals with selection and ordering of books and other library materials such as reprint of articles, standards, patents, thesis, conference proceedings, micro-fich, tapes, slides etc. 4) Feature: Keep records of different Categories like; Books, Journals. Easy way to enter new books.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.gfgcoe.in/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-

C. Any 2 of the above

books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)****2.18819**

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year****17**

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

Godavari college of Engineering has computer lab facilities separately. The Lab consists of up to 300 computers, with

latest softwares and fast internet conditions. Our academic curriculum has a compulsory computer application subject in first year of B.Tech and computer lab is required for softwares used in Engineering Branch, analysis and also provided for PG students to assist their thesis works. Each year the internet facilities are upgraded. We have maintained two servers for the curriculum aspects one server known as own cloud is the cloud server for the students as well as faculties to maintain their data on the cloud server students can access their data from anywhere in the campus with the help of own cloud secondly the Moodle server which as virtual classroom for the students. Where faculties can make course for the students with all curriculum aspects and students can enrol their names in the course and attend courses. Internet facility is taken from tatateli of 100 MBPS line which is yearly updated. From the local server internet is then provided on all the computers of college through 21 switches in which every switch is 24 port switch

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

300

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

84.11

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The physical facilities including Laboratories, Classrooms and Computers etc. are made available for the students those who are admitted in the college. The students seek admission to desired courses including a laboratory curriculum they are charged for the laboratory expenses at the time of the admission as suggested by the statutory body in addition to that a non-salary grants are allocated for the maintenance of the laboratories and the classrooms which a part of the teaching and the learning processes. The classrooms boards and furniture facilities are utilized regularly by the students but sometime it is also made available for the other governmental and the non-governmental organizations for conducting the exams like scholarships etc. if not in use for the staid period. The maintenance and the cleaning of the classrooms and the laboratories are done with the efforts of the non-teaching staff and in major cases the college goes for the maintenance contract to local experts. The college garden is maintained by the Gardener appointed by the institute. The college has adequate number of the computers with internet connections and the utility software's distributed in different locales like office, laboratories, library, departments etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

656

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to Institutional website	https://www.gfgcoe.in/wp-content/uploads/2024/01/5.1.2-A_compressed.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
671	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
671	
File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

44

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

3

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

3

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

9

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

A student council is a group of student leaders who work with an adult advisor to collaborate with others to impact their

institutional community, which impacts their city or town, which impacts our state, which impacts our country, which changes the world. Students council form every year in the institution to carry out different activities Cultural events like Shiv jayanti, Engineers day, Republic day (26 January), Independence day (15 August), Avishkar (Project competition) children's day celebration on the occasion of pandit Nehru jayanti, Ganesh chaturthi, Ekta rally, farewell to final year students, National science day celebration, National youth day celebration, Tree plantation activities, ULHAS2k23 (Annual social gathering), Blood donation, rasta Suraksha abhiyan etc, sports activities in Annual sport week etc.

File Description	Documents
Paste link for additional information	https://www.gfgcoe.in/cesa-2/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

34

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Institute has running Alumni Association. Alumni Association is registered on date 25/01/2018 with number ??? /????? / ?? under

1860 section 21. Major Assistances & Accomplishments from alumni, Deliver guest lectures and interact with students to develop their knowledge. Managerial students in Campus Recruitment related process. Ancillary candidate or pass out students in Recommendation Drive by recommendation his/her profile in internal recruitment process of his/her company. Alumni Support in Curriculum improvement and help in bridging the gap between the Industry & Institute. Alumini who are in Overseas Learning or employed guide students with Higher studies preparation and admission related process and also accommodation related support. Institute arranges different alumini talks through online/offline modes to share his/her views for all branches students, to minimize the gap between new comers & alumini, The Principal of institute along with TPO, HoDs and all staff of departments motivate students to communicate with alumini to get better jobs.

File Description	Documents
Paste link for additional information	https://www.gfgcoe.in/wp-content/uploads/2024/01/5.4.1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision of the Institution:

To develop Godavari College of Engineering as a center of excellence in technology. Where to develop leadership quality, self driven motivated new technical generation of students with right character and good disciplined citizen of India to ensure India to emerge as a most developed nation by 2020, bringing back the ancient glory of India as a creator.

Mission of the Institution:

"Civilization Through Technology" To develop extraordinary technical human resource that can drive India always ahead to keep pace with the development process unleashed by the world technical experts to achieve civilized society of India. Mission statement defines the institution's distinctive characteristics through: Imparting education through healthy and indiscriminately teaching practices, implementation of quality management system that ensures continual improvement. To enhance practical experimentation skills through well defined process and continuous assessment is carried out emphasizing on case studies, minor and major projects. Providing additional resources and facilities required for various activities making students realize their responsibility towards society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Organized has shaped a cellular structure with Different committees with diverse parts and duties for successful usage of Scholastic and Non-academic things. More than 100 human resources are part of this cellular structure contributing their endeavours to taking care of different duties effectively. The College Academic Cell-Teaching learning process handle as specified to illustrate the decentralization and participative administration. The Academic cell is constituted at the institution level by the Principal as Chairman, the Academic Dean, and all head of Departments. The cell plans and talks about the different things such as Academic planning, Examination conduction, assessments, infrastructure expansions, etc. Regular Meetings of all these members are held under the supervision of Academic Cell. At the program level, the Head of department is accountable to appoint the courses to the various faculties through the consent form. Faculties are taken into consideration according to their expertise and need of time. Head of department guarantees the execution of the teaching and learning process by sticking to

the schedule of the Academic Calendar. In like manner delivery of course content, Assessments, Examinations etc. are followed. The timetables are prepared following the guidelines indicated in the academic calendar. At the classroom level, one faculty is designated as a Class teacher who is responsible for monitoring the academic need and reports the requirements and another status to the head of the department. Documentation / proof list:

1. Academic Calendar 2022-23.
2. Executive Council.
3. Academic Plan Diary.

File Description	Documents
Paste link for additional information	http://www.gfgcoe.in/wp-content/uploads/2024/01/Anti-Ragging-Meeting-Register.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institute has a well-framed administrative setup conforming the norms of the regulatory bodies and has many statutory/non-statutory bodies carrying out functions and responsibilities in pursuit of its institutional mission and core values. The administrative setup adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation is as follows:

Some of the major and significant achievements met which were set in the Strategic Plan 2022-2023 are Affiliation and Accreditation: 1.NAAC accreditation 2.Permanent affiliation to DBATU, Lonere Horizontal Expansion. Introduced emerging branch in current year: Artificial Intelligence and Data Science Vertical Expansion: Introduced Ph.D. programmes in Mechanical Engineering Research /MOUs with Industry Application to various research promotion schemes Established an entrepreneurial development cell and a business incubation centre. MOUs with Industry Infrastructure Development: Infrastructural facilities are augmented from time to time as required by the AICTE.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	http://www.gfgcoe.in/wp-content/uploads/2024/05/6.2.1_-The-institutional-Strategic-perspective-plan-is-effectively-deployed.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc the organization is established by Godavari Foundation's in 1999. The Godavari Foundation's has its Governing Body headed by President and supported by Vice-President, Secretary, Treasurer and Executive Members. As per UGC guidelines the institute has College Development Committee (CDC) under the frame of Godavari Foundation's. The CDC is composed of Chairman of Management, Secretary of Management, two executive council members, IQAC Coordinator, three elected faculty members, one staff from administration as member. The principal is the member secretary of CDC. The College Council committee is constituted for planning and execution of academic and non-academic matters. The Academic council Committee comprising of Principal as chairman, Dean Academics and all Head of Departments meet regularly for effective implementation of the policies for academic and non-academic matters. Each department in the institute is headed by a Head of the Department who in turn functions taking the guidance from Principal Supporting facilities are provided for smooth functioning of the institute by Finance, Administration, Learning Resource Centre, Computer Centre, Physical Education, in addition to Security services. Various committees such as Anti-Ragging Committee.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://www.gfgcoe.in/wp-content/uploads/2024/01/6.1.1_3-Organizational-Structure.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Response:

Believing that a satisfied employee is the backbone and an asset for the institute and can make the institute a productive place, the management has put in several welfare measures and schemes for the faculty, nonteaching staff, and students.

Following welfare provisions are made available to the faculty and staff as mandated by AICTE and DBATU:

- Provident Fund.
- LIC Installments facility from salary.
- Financial support for upgrading knowledge through QIP, conferences, and workshops
- Medical leave

The institute takes the following steps to attract and retain eminent faculty:

- Freedom to pursue higher education
- Free bus facility
- Salary advances for special needs
- Fees Waiver Scheme for There wards
- Financial incentives for research publications and patenting.
- Training and development programme.

The institute has an effective performance appraisal system for faculty and the audit by IQAC becomes the basis of their evaluation system.

File Description	Documents
Paste link for additional information	http://www.gfgcoe.in/wp-content/uploads/2024/05/6.3.1-Welfare-Measures.pdf
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

15

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

25

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

25

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

For every academic year the performance-based appraisal (PBAS) is done at the end. The PBAS is on the basis of confidential reports and parameters mentioned in the prescribed format for

performance appraisals like engaging lectures, attendance of the students, student results, classroom planning and control, laboratory works, guidance and counseling, contribution to examination-paper settings, evaluations, learning resource development, participation in seminar/training, co-curricular activities, portfolios handled. The head of the department submits the self-appraisal form with his remark to the Principal. The information furnished in self-appraisal form evaluates thoroughly by The Principal for corrective measures to be suggested for improvement in performance. The Principal goes through the report submitted by the Head of the department and endows his remarks. The Principal initiates corrective measures, where necessary, for improvement in performance. The performance appraisal for Non-Teaching is done on the basis of his attendance, understanding, discipline, devotion, punctuality, honesty and integrity, initiatives, and efficiency observed. The head of the department furnishes his/her observation and submits the form to the Principal with his remark.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

To ensure financial and statutory compliance, the Institute has a well-defined mechanism in place for internal and external audit. Regular Internal/External audits are a part of the process and appoints internal and external auditors annually. The observation of the auditors if any are immediately corrected/rectified. The salaries of all the employees of the institute are computerized. All the expenditures including the purchases of recurring and non-recurring items are done through Cheque /NEFT/RTGS mode for the sake of transparency and to promote cashless digital transactions Internal Audit Internal financial auditing is a continuous process and is done by the Accounts deputed in consultation with the C.A. A team of staff makes a thorough quarterly check and verification of all payments, receipts and journal vouchers, cash books, and

ledger account reviews in each financial year on an accrual basis External Audit At the end of every financial year, the income and expenditure statements are duly audited by the chartered accountant. The chartered accountant prepares and submits the auditor's report for the financial year which is approved by the CDC. The duly certified Audit Report forms the basis for fixation by the Fee Regulating Authority of the State Government. Further, the auditor's reports are published on the institution's website for the information of all stakeholder groups

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institute does have an effective and well-defined strategy for mobilizing resources and ensuring

transparency in financial management. The institute prepares the budget in accordance with the budget required by the departments with due approval from the College Development Committee (CDC).

The approved purchase requirement is handed over to the account office department, which prepares the purchase order to purchase the equipment. This exhibits an efficient utilization of budgeted money.

Mobilization of funds

The institution raises funds through student tuition fees, which are paid by students who are admitted according to state government regulations for higher education. Other sources of financial revenue include:

- Workshop, Training
- participation fee in various conferences and seminars organized by the institution.

Utilization of funds

The Major Expenditures of the Institution: • Salary and wage payments

- Development and upgrading of laboratories
- Construction and maintenance of buildings
- Purchasing of library books, subscriptions to journals

Apart from meeting the recurring expenditures, the funds are also used for:

- Effective teaching-learning practices that include the conduct of orientation programs, workshops, and inter-disciplinary activities
- Social service activities
- Green campus and amenities
- In-house security measures
- Conducting annual tech fests, alumni meet, sports meet, and parent-teacher meetings.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

As per the directives and guidelines from NAAC regarding the formation of an Internal Quality Assurance Cell, the IQAC has been constituted with an objective to develop and evolve quality benchmarks/parameters for various Academic, Research and Development, Administrative activities and effective application of the same. The constituents of IQAC is in-line with the Maharashtra Public University Act 2016, which includes representatives of faculty, management, administration, students, alumni, and local society employer/industrialists/stakeholders.

Moreover, Dean Academics, coordinator of Institute's Academics Cell monitors and ensures the effective implementation of Semester System in the Programmes offered by DBATU

The IQAC is responsible for rendering the following functions:

Development and application of quality benchmarks/parameters for various academic and administrative activities of the institution; Arrangement for feedback response from students, parents and other stakeholders on quality-related institutional processes; Optimization and integration of modern methods of teaching, learning and evaluation; Dissemination of information on various quality parameters of higher education; Organization of inter and intra institutional workshops, seminars on quality related themes and promotion of quality circles; Documentation of the various programs/ activities leading to quality improvement; Ensuring the adequacy, maintenance and functioning of the support structure.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

As per the guidelines of NAAC, an Internal Quality Assurance Cell (IQAC) has been established to pursue the institute's action plan for performance evaluation, assessment, accreditation and quality up- gradation of the institution. The prime task of the IQAC is to develop a system for conscious, consistent and catalytic improvement in the overall performance of institution. The work of IQAC is the first step towards internalization and institutionalization of quality enhancement initiatives. Apart from ensuring the co-ordination among various activities of the institution, IQAC has significantly contributed towards improving Academic Environment, Teaching, and Learning Process, Curriculum and Evaluation Methods and Research environment in the institution. The faculty coordinators continuously update information and furnish the same to IQAC at the Institution level.

Dean Academics, coordinator of Institute's Academics Cell , periodically inspects to assess syllabus coverage, faculty file, attendance register, work load distribution and student's feedback and assessment reports. There is a provision for internal review of the academic process through academic audit. Internal Quality Assurance System is aligned with requirements of external quality assurance agencies in all aspects of institute's operation with thrust on quality of teaching learning process.

File Description	Documents
Paste link for additional information	http://www.gfgcoe.in/wp-content/uploads/2024/01/Anti-Ragging-Meeting-Register.pdf
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the

B. Any 3 of the above

institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://www.gfgcoe.in/wp-content/uploads/2024/05/6.5.3_Quality-assurance-initiatives.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institution shows gender equity in providing facilities such as
1.Safety and Security 2.Counselling 3.Common Room

4. Day Care center for Young Children

1) Safety & Security College building, Campus & Girls hostel are protected by CCTV cameras. Security guard is appointed for girl's hostel & College building. College Campus is raging free. Different committees & cells are formed for complain, suggestions & for solution of the issues. Medical room is available. Women Development cell arrange talks by doctors on issues related to body hygiene and health.

2) Counseling: Regular expert guest lecturers & career guidance

program are conducted for students. Mentoring & Grievance cell is available for betterment of student, parents -faculty healthy relationship, Personality and skill development classes are organized by in-house and experts for overall development of the students.

3) Common Room: Girls common room having all facility including facility of sanitary napkins vending machine etc. Boys & girls common room are regularly inspected by the respective committees.

4) Day Care center for Young Children: Institution provides supervision and care of infants and young children during the daytime. Green Lawn is available in institution for playing purposes for young children.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.gfgcoe.in/wp-content/uploads/2024/01/Facilities-provided-in-the-campus-for-gender-equity.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. **Solid waste management:** In order to manage the solid waste the Garbage is collected by housekeeping personnel and transported to disposal site. The garbage is used for making the composted fertilizers which can provided to plants in the garden. Solid waste management took grand initiative to provide the waste of iron and other type of machine waste is given to the workshop or students for their projects related with the course.
2. **Liquid waste management:.** Day by day in this region water level is depleting, which necessitates the recharging of the ground water source. The water storage of rain water helpful to increase ground water level. Therefore, the institute has designed and implemented water harvesting system in which roof water is channelized towards bore wells to raise the ground water level. On campus two plants of water harvesting are in operation. Chemicals and hazardous materials used for practical purpose are purchased as per requirement and there is no question of managing disposing outdated chemicals.
3. **E-Waste management:** This waste includes the discarded keyboards, CPU, & other equipment's. Which take in hardware lab for the knowledge to students about the internal parts. This is E-waste is available in the computer lab for the basic knowledge and practical knowledge enhancement of the student. Some the equipment's are reuse for maintenance purposes. Also irreparable electronic goods and damaged computers are sold to scrap vendor. UPS Batteries are exchanged by the suppliers. Obsolete computers are buy-backed with new ones.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the

A. Any 4 or all of the above

campus	
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	A. Any 4 or All of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To build a nation of youth who are noble in their attitude and morally responsible, the college organizes and conducted several activities to build and promote an environment for ethical, cultural, and spiritual values among the students and

staff. To develop the emotional and religious feelings among the students and the faculty, commemorative days are celebrated on the campus with the initiative and support of the management for not only recreation and amusement but also to generate the feeling of oneness and social harmony.

The college and its teacher and staff jointly celebrate the cultural and regional festivals, like, teacher's day, Independence Day & Republic day, farewell program, Induction program, oath, plantation, Women's day, Yoga day, and also festivals like Durga Pooja celebration, Ganesha Festival. Our institute also regularly celebrates the birth anniversaries of Indian Personality like Dr. Babasaheb Ambedkar, Mahatma Gandhi, M. Visvesvariya, Chhtrapati Shivaji, Dr. Sarvpalli Radhakrishnan, Institute also celebrates Voters Day, Democracy Day, World Environment Day to aware students and faculties about their rights and fundamental duties.

In our D-BATU university syllabus there is a one subject of Basic Human Rights. Subject includes Indian constitutional terms like Rights of Indian citizens, responsibilities and many more terms on constitutional obligation.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our institute celebrates Independence Day & Republic Day every year the flag hosting ceremony is kept for students & staff in front of the college at morning, we salute the national flag and sing the national Anthem. On these day Speeches are carried out every year on constitutional obligations so sensitization of students faculty and non-teaching staff takes place. Our institute also regularly celebrates the birth anniversaries of Indian Personality like Dr. Babasaheb Ambedkar, Mahatma Gandhi, M. Visvesvariya, Chhtrapati Shivaji, Dr. Sarvpalli Radhakrishnan etc. on such occasion our institution principal, vice principal, head of department and all teaching staff & Nonteaching staff gather together on memory of these great

personalities of the nation, Remember them and their efforts towards the nation and take pledge to follow them.

Our institute celebrates Voters Day, Democracy Day, World Environment Day to aware students and faculties about their rights and fundamental duties.

In our D-BATU university syllabus there is a one subject Constitution of India. Subject includes Indian constitutional terms like Rights of Indian citizens, responsibilities and many more terms on constitutional obligation.

New subjects being prescribed for all the students admitted to first year from A.Y. 2022 - 23.

Following subjects are made mandatory for the second year students in all the branches of engineering.

1) Universal Human Values II

2) Constitution of India

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.gfgcoe.in/wp-content/uploads/2024/01/7.1.4-The-institutional-initiative-in-providing-an-inclusive-environment.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institute celebrates Independence Day & Republic Day every year the flag hosting ceremony is kept for students & staff in front of the college at morning, we salute the national flag and sing the national Anthem .Speeches carried out every year on constitutional obligations so sensitization of students faculty and non-teaching staff takes place. Our institute also regularly celebrates the birth anniversaries of Indian Personality like Babasaheb Ambedkar, Mahatma Gandhi, M. Visvesvariya, Chhtrapati Shivaji, Dr.Sarvpalli Radhakrishnan, , etc. on such occasion our institution principal ,vice principal ,head of department and all teaching staff & Nonteaching staff gather together on memory of these great personalities of the nation, Remember them and their efforts towards the nation and take pledge to follow them.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. YOGA

Objective: To maintain the physical and mental health of students and staff by encouraging yoga right from the admission into the college.

The Practice: Yoga is an ancient Indian discipline that aims at developing an integrated personality, where the growth of physical, mental, social, and spiritual planes is equally focused. Regular practicing Yoga (including postures, regulated breathing, relaxation techniques, and meditation) can improve the ability to plan and execute a given cognitive tasks in college, also concentration, and memory (visual and spatial memory) can be improve in college students. Yoga brings about positive changes in behavior and mental health of college students. Similarly the yoga practice for all college staff members gives positive attitude and healthy working environment.

2. Green Campus through Staff and Students Participation

Objective: To maintain the pristine purity and beauty of the college to provide a congenial atmosphere for the academic and non-academic pursuits

The Practice: The College has always tried to make a green campus and constant steps are taken towards it. From the various event and programs like Van Mohastav College is trying to create environment consciousness among the staff and students Inadequate environmental standards and lack of implementation of environmental laws create a challenging problem in creating awareness about environmental hazards. By developing informed citizenry expertise with hands on interactive approach with environmental, social and economic concern; the physical viability of the campus is being maintained as a balanced environment.

File Description	Documents
Best practices in the Institutional website	http://www.gfgcoe.in/wp-content/uploads/2024/01/Yoga-Tree-Plantation.pdf
Any other relevant information	https://www.gfgcoe.in/wp-content/uploads/2024/01/7.2-Plantation-scenario.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Vision of the Institute focuses on four aspects essentially: Global Standards, Value-based Education, Interdisciplinary Research, and Sustainable Development.

Excellence in Academics: Academic excellence can provide value-added experience for the students. The positive outcomes are achieved by the curriculum to meet the global requirements and through teaching-learning methods blended with ethical values

Exploration of Knowledge through Research:

The Institute's determination to be transformed into a centre for major research is therefore a commitment to offer high quality teaching through:

- Synergies between Research & Education Activities
- Research Based Learning & Teaching

The Course based projects, Social impact projects, offered by the institute provides the knowledge regarding cutting edge technologies, enabling the students to carry out inter-disciplinary research.

Excitement of Innovation & Entrepreneurship: The institute provides a platform to business Start-ups to develop their ideas into commercially viable products. The students participate in the Competition and the best ideas are rewarded. Labs facilitates the students to work on innovative project ideas.

Exponent for Development of a Rounded Personality with Global Vision and Social:

Responsibility: Participation of students in Co-Curricular Activities and Extra Curricular

Activities helps to enhance all rounded personality for students future.

The institute organizes technical event "Phoenix" every year.

This phoenix event contributes various technical and research oriented activities like paper presentation, poster presentation, project competition, robot competition etc. The institute also organizes National conference, and International conference to get exposure for research to students and faculties.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To opt of NAAC (IInd cycle) and NBA.
2. To provide holistic outcome based education as per new education policy.
3. To work on good Placement and Career opportunities for students
4. To make 50 % faculty with Ph.D. qualification.
5. Research Collaboration with reputed institutes.
6. Strengthening the Alumni database & their contribution at the departmental level
7. Conducting programs to encourage and support students to start their own business ventures.
8. Expansion of college central library, increases the number of books, Research Journals, and strengthens e-library.
9. To ensure a Clean, Green, plastic free, Junk food free & Tobacco free campus & make the campus eco-friendly
10. E- Content development - Video recording of activities to play back and self-learn
11. To promote Research activities like Writing Research papers, publication of Research papers, books and to implement more Experiential Learning activities.
12. Strengthen formal feedback from students for quality improvement and analytic evaluation of teachers for improvement in quality of teaching
13. To maintain academic quality and excellence.
14. Sensitize students towards the environment and society.
15. To improve Industry interaction of students and faculty members for the purpose of research work and placement.